

SCHOOLS - SESSION 7

LEGACY

Main Aim: Teaching the power of passing on what you've learnt

Attention: What does it mean to leave a legacy?

Icebreaker: Fast forward 100 years. Someone is writing a book about your life. What is the one thing you would want to be known for?

Game: Snowman Relay Race – divide into two teams. Each person on the team takes 20 seconds to wrap one person in toilet roll, like a snowman, then passes the challenge to the next team member. The winning team is the group with the best snowman. Talk about 'legacy' and how each person had to pass on the snowman to the next person for them to improve it.

Watch: Captain Tom was a former British Army officer and fundraiser who made international headlines in 2020 when he raised money for charity in the run-up to his 100th birthday during the COVID-19 pandemic. [Video here.](#)

Q. What inspires you about Captain Tom's life?

In her 2021 Christmas broadcast to the Commonwealth, the Queen said, 'Prince Philip was always mindful of this sense of passing the baton. That's why he created The Duke of Edinburgh's Award, which offers young people throughout the Commonwealth and beyond the chance of exploration and adventure. It remains an astonishing success, grounded in his faith in the future.'

Q. Who do you know who is 'passing on the baton' to your generation?

Activity: We all leave a mark on the world, both positive and negative. What will your mark be? Add your finger print to the tree and write some advice next to it. See how together we can all leave something positive in the world that makes a difference

Activity: What is a Jubilee? Get the class researching what it means and why it is significant, using dictionaries and the internet.

Application: What does the Bible say about leaving a legacy?

Key Bible Text: ‘God began a good work in you. And I am sure that he will carry it on until it is completed’
(Philippians chapter 1 verse 6)

Appeal: How can we learn to leave a legacy?

IN - Where would you like to be in five years’ time? Reflect on what you might need to change in order to make that happen.

OUT - Think of three words to describe yourself and then have your friends do the same. Was anything the same? Different? Anything you’d like to change or to be seen in a different way?

UP - The ultimate legacy is that of Jesus. If you are a Christian, how can you share your faith with others and tell them about Jesus?

Prayer Spaces In Schools resources: [People Tree](#). We meet lots of people. Some people we grow to know really well. Others we meet for a brief moment, at a bus stop or in a shop, or even in the street. This activity encourages pupils to spend time thinking about a couple of people that they know. Maybe someone that they know who needs help, or someone that they find it hard to get on with, or maybe someone that they want to say thank you for?

Q. What lasting impact could you make in the lives of these people?

Plenary: What’s ONE THING I can do to think about the legacy I leave?

Commonwealth Competition: Use the song ‘Rise Up & Serve’ as a Platinum Jubilee anthem for the group / class to sing. Encourage them to perform their own versions and film them. The lyrics and music for the anthem can be [downloaded here](#) so you can enter the anthem competition; the winning recordings will feature alongside choirs from around the Commonwealth.

70 Acts of Service

The Queen has served the UK and the Commonwealth for 70 years. To honour her, let’s join together in [70 Acts of Service](#) during 2022.